

**Windrush Class  
Curriculum Map  
Term 3 2024**

**English**

**As readers, we will focus on:**

- \*Exploring a range of traditional tales and rhymes, beginning to retell them.
- \* Discussing the characters within a story and decide whether they are a hero or villain.
- \* Making predictions based on inference.

**As writers, we will:**

**Y1**

- \*Write sentences to form short narratives.
- \*Read aloud what they have written to check it makes sense.
- \*Begin to use the prefix –un in their writing.

**Y2**

- \*Begin to use the co-ordinations (and, but, or) to extend sentences.
- \*Use expanded noun phrases to add description in their writing.
- \*Write for the purpose to entertain.

**Phonics**

These lessons will follow the Read, Write, Inc approach.



**Music**

**As Musicians**, we will discuss how music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. We will explore these sounds and create your own very simple melodies.



**Science**

**Materials**

**As scientists, we will focus on**

- \*Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- \*Distinguish between an object and the material from which it is made.
- \*Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- \*Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



**Working scientifically skills**

**Y1-** Identify and classify

**Y2-** Identify, group and classify. Perform simple comparative tests

**Seasonal change: Winter**

\*Observe visual changes that have occurred in winter.

**Y1-** Use simple equipment to observe the visual changes during the season Winter.

**Y2-** Use his/her observations and ideas to suggest answers to questions noticing similarities, differences and patterns between other seasons.

**Religious Education**

**In RE we will** identify the key features of the festivals and explore differences and similarities. We will learn the story of the creation of Adam and Eve and the sacrifice of Isaac. We will know that the New Year celebrated in the UK is not a religious festival and we will talk about how it is celebrated.

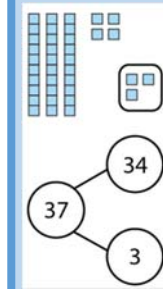
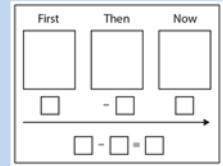


**Maths**

**As mathematicians, we will focus on:**

**Year 1**

- \*Shape and space and Position and direction
- \*Add and subtract numbers within 20
- \*Use inverse operations to check answers



**Year 2**

- \*Shape and space Position & direction
- \*Add and subtract 2 digit and single digit numbers
- \*Add 2 digit and 2 digit numbers

**PSHE**

In PSHE we will discuss setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss partner working and how to do this well.



**ICT**

**Y1- As programmers**, we will explore using individual commands. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.



**Y2- As programmers**, we will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming. We will develop artwork and test it for use in a program.



## Design and Technology



**As designers, We will learn about** wheels, axles and chassis and how they work together to make a vehicle move. We will design and build a moving taxi using the mechanisms we have learnt about.

## PE



**As dancers we will,** challenge ourselves to respond to the stimulus (heroes) using a range of different, controlled movements showing character expression. We will learn how to co-ordinate and control our bodies to perform movements, creating a sequence.

**As basketball players we will,** develop our dribbling/passing and receiving skills, with the aim to score points. We will learn how to keep possession. We will learn how to send and receive the ball with control, whilst developing our speed and accuracy.



## Geography



**As Geographers we will learn about,** the countries of the UK and surrounding seas. We will develop our understanding of what a settlement is and that settlements can vary in size. Using aerial photographs and maps we will be able to identify villages, towns and cities and compare some features. They will name and locate the capital cities of the UK before looking more closely at London. We will identify key landmarks as well as other human and physical features, using symbols and keys to represent these on a simple map.